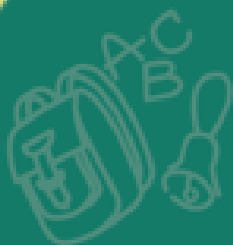

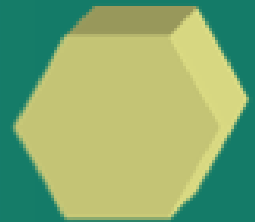

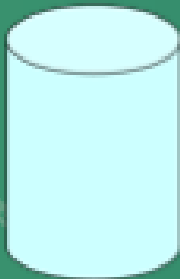



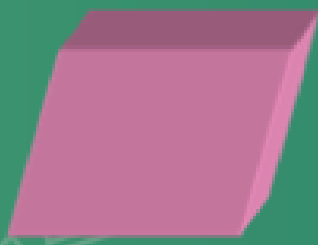


Grade 2

Formative Assessment Review of Math Indicators for Geometry



Directions: Students use their mini marker boards to answer each of these questions. Students hold up their answer so that teachers can earmark intervention needs. This formative assessment contains one question from each of the 13 indicators of this standard. Use the mimio slide to review and explain the answer or have students demonstrate their understanding by explaining it to the rest of the class.



Drag the letter from each object to the name of the solid geometric shape that it matches.

A



B



C



D



E



rectangular
prism



cone



sphere



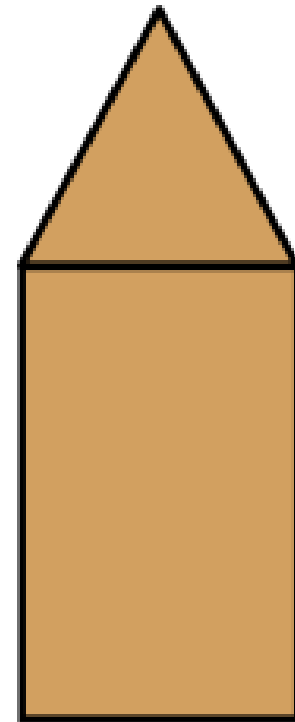
cylinder



pyramid

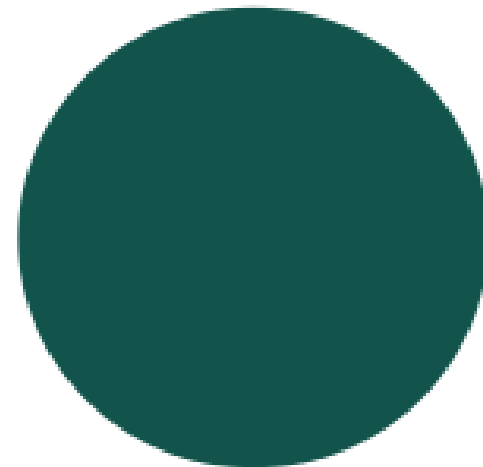
What new shapes can be formed by cutting the following apart?

- Ⓐ circle and rectangle
- Ⓑ triangle and square
- Ⓒ rectangle and triangle
- Ⓓ cylinder and square



The following is the top view of a 3-D shape.
What is the shape?

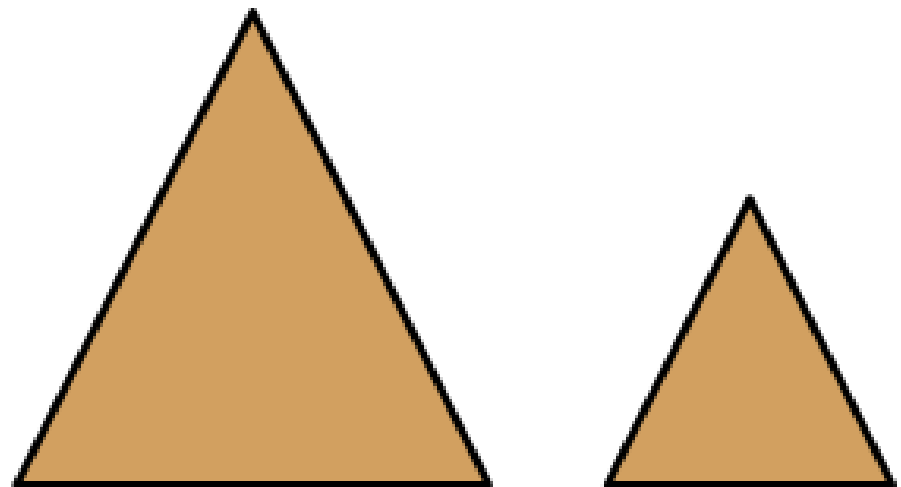
- ☐ A rectangular prism
- ☐ B triangular prism
- ☐ C cylinder



Which of the following best describes the following triangles?

A congruent

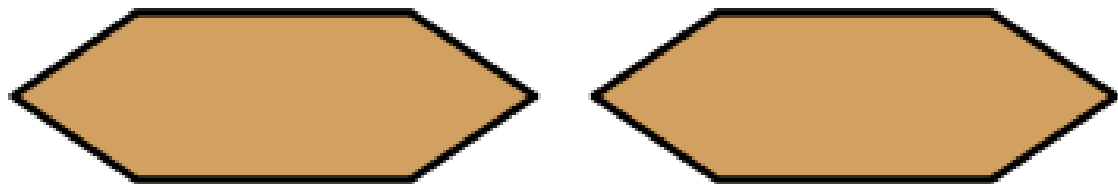
B similar



Which of the following best describes the following figures?

A congruent

B similar



Which of the following letters are symmetrical?

F

C

A